Call for Papers – Extended Deadline
February 21, 2022

Emerging Voices in Education:
Volume 3, Issue 1 for Graduate Students and Early Scholars

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Emerging Voices in Education (EViE), a Drexel University School of Education initiative, will publish Volume 3, Issue 1 in Spring 2021-22. EViE’s mission is to disseminate and promote outstanding international scholarship produced by graduate students and early scholars, edited by doctoral students and early scholars. EViE publishes original, double blind peer reviewed articles that utilize empirical, practitioner, and conceptual/theoretical research.

The editors are encouraging interdisciplinary submissions with explicitly stated connections to education across a broad range of disciplines and fields (e.g. K-12 Education, Higher Education, Urban Education, Human Resource Management, Education Leadership and Management, Science, Learning Sciences, Engineering, Mathematics, Sociology, Public Policy, and Global International Education).

Additional Information for Authors

• Please, submit a manuscript from 3,000 – 5,000 words (excluding references, tables, etc.) by 11:59 p.m. on February 21st, 2022.
• A graduate student or early researcher MUST be first author. Advising or experienced professors can be listed as co-authors, but not primary authors.
• Relevance of the research to the field of education must either be explicitly stated in the paper or described in a separate section (at least one paragraph).
• “Early scholars” are individuals within two years of their dissertation defense.
• For additional submission guidelines and to access the submission portal, visit https://evie.soe.drexel.edu.

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